



Inspiring Young Minds
Through Knowledge Olympiads

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Name:
SOF Olympiad Roll No.:
Contact No.

Total Questions: 50

Time: 1 hr.

CLASS
10



SOF INTERNATIONAL ENGLISH
OLYMPIAD 2022-23

QUESTION PAPER SET

C

Guidelines for the Candidate

- You will get additional ten minutes to fill up information about yourself on the OMR Sheet, before the start of the exam.
- Write your **Name, School Code, Class, Roll No.** and **Mobile Number** clearly on the **OMR Sheet** and do not forget to sign it. We will share your marks / result and other information related to SOF exams on your mobile number.
- The Question Paper comprises four sections:
Word and Structure Knowledge, Reading, Spoken and Written Expression & Achievers Section.
Each question in Achievers Section carries 3 marks, whereas all other questions carry one mark each.
- All questions are compulsory. There is no negative marking.
- There is only ONE correct answer. Choose only ONE option for an answer.
- To mark your choice of answers by darkening the circles on the OMR Sheet, use **HB Pencil** or **Blue / Black ball point pen** only. E.g.

Q.16: Fill in the blanks.

Please teach my dog _____ a ball.

- A. to fetch B. learn C. show D. to learn

16. ● ○ ○ ○

As the correct answer is option A, you must darken the circle corresponding to option A on the OMR Sheet.

- Return the OMR Sheet to the invigilator at the end of the exam.
- Please fill in your personal details in the space provided on this page before attempting the paper.



WORD AND STRUCTURE KNOWLEDGE

FOR QUESTIONS 1 TO 24, CHOOSE THE CORRECT OPTION TO FILL IN THE BLANK.

1. Climate change refers to the long-term _____ in temperature and weather patterns.
A. lifts
B. alternative
C. shifts
D. grids
2. All citizens of any given country are bound by a list of _____.
A. statements
B. stalemates
C. words
D. statutes
3. Gerald loved his bedtime _____ of listening to his grandmother's stories.
A. routine
B. route
C. choir
D. responsibility
4. There are several _____ in the metamorphosis of moths into butterflies.
A. phrases
B. stages
C. signatures
D. trademarks
5. _____ is no knowing _____ will happen to any of us.
A. There, what
B. This, which
C. That, whose
D. These, when
6. _____ and everyone was looking at the boy who was running very fast.
A. Either
B. Each
C. Ever
D. All
7. The summer temperature _____ day by day.
A. were increasing
B. are increased
C. is increasing
D. was increase
8. The culprit _____ sympathy for the victim.
A. feigning
B. feigned
C. was feign
D. were feigned
9. The government officials _____ the building for safety and disaster-preparedness.
A. astonished
B. assembled
C. chequered
D. assessed
10. He was asking questions _____ arguments.
A. in order to
B. in case of
C. for the sake of
D. away from
11. I am going to talk to my friend on the phone _____ I await my turn for the appointment.
A. except
B. while
C. as if
D. than
12. The doctor was _____ educated _____ experienced.
A. whether, or
B. only, also
C. neither, nor
D. so, as
13. The research was _____ the works of Blaise Pascal.
A. found off
B. founded of
C. founded on
D. found out

14. The monsoon rains _____ the heat of summer near the tropical zones.

- A. broke down
- B. broke out
- C. brought inside
- D. brought down

15. The sudden change in weather _____ the change in migration pattern of the birds.

- A. off course
- B. offbeat
- C. offshore
- D. offset

16. 'A left-handed compliment' means a/an _____.

- A. insincere compliment
- B. flattering compliment
- C. honest compliment
- D. well-deserved compliment

17. When _____ I expect to receive my letter?

- A. does
- B. can
- C. be
- D. am

18. _____ I borrow your book for a week, ma'am?

- A. Could
- B. Am
- C. Must
- D. Need

19. If he had time, he _____ you to meet him at least for a coffee.

- A. will called
- B. was called
- C. would have called
- D. has calling

20. Please turn off the lights before you _____.

- A. go to sleep
- B. sleeps
- C. goes for sleep
- D. has slept

21. _____ the perfect gift for his friend, he returned home.

- A. Have bring
- B. Are bring
- C. Had bringing
- D. Having brought

22. She _____ in her study, so I did not disturb her.

- A. was deeply absorbed
- B. has deeply absorb
- C. are deeply absorbed
- D. have deeply absorb

23. He _____ for the bus for more than thirty minutes.

- A. has waiting
- B. be waited
- C. had been waiting
- D. do waited

24. She felt _____ lucky to be selected in the lottery contest.

- A. unfortunately
- B. consequently
- C. extremely
- D. scarcely

FOR QUESTIONS 25 AND 26, CHOOSE THE CORRECT SYNONYM OF THE GIVEN WORD.

25. Contested

- A. Communicated
- B. Entertained
- C. Opposed
- D. Created

26. Erudite

- A. Annoying
- B. Ignorant
- C. Simple
- D. Scholarly

FOR QUESTIONS 27 AND 28, CHOOSE THE CORRECT ANTONYM OF THE GIVEN WORD.

27. Sustainable

- A. Plannable
- B. Process
- C. Continuable
- D. Fleeting

28. Enervated
- A. Weakened
 - B. Suspicious
 - C. Austere
 - D. Strengthened

FOR QUESTIONS 29 AND 30, CHOOSE THE OPTION WITH CORRECT SPELLING.

29. How do you spell the word that means 'an achievement'?

- A. Acompalishment
- B. Accomplishment
- C. Accomplishmet
- D. Accomplisement

30. How do you spell the word that means 'to think'?

- A. Rumminate
- B. Roominate
- C. Ruminare
- D. Roomineit

READING

FOR QUESTIONS 31 TO 35, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

-UNICEF

Wasting is the most immediate, visible and life-threatening form of malnutrition. It results from the failure to prevent malnutrition among the most vulnerable children. Children with wasting are too thin and their immune systems are weak, leaving them vulnerable to developmental delays, disease and death. Some children affected by wasting also suffer from nutritional oedema, characterized by a swollen face, feet and limbs.

Wasting and other forms of acute malnutrition are the result of maternal malnutrition, low birthweight, poor feeding and care practices, and infection exacerbated by food insecurity, limited access to safe drinking water, and poverty. Growing evidence suggests that wasting occurs very early in life and disproportionately affects children under 2 years of age.

The number of children who suffer from wasting can increase dramatically as a result of conflict, epidemics and food insecurity, including that caused by climate change-induced droughts and flooding. Yet, wasting is not only a characteristic

of crisis. In fact, two thirds of all children with wasting live in places that are not facing emergencies.

While the number of children being treated for wasting and other forms of life-threatening malnutrition has risen in recent years, only one in three children with severe wasting are reached with the timely treatment and care they need to survive and thrive.

In many countries, the prevention and treatment of wasting is underprioritized, under-resourced and out of reach – particularly for the most disadvantaged families and communities.

When efforts to prevent malnutrition fall short, early detection and treatment of children with wasting and other life-threatening forms of malnutrition are critical to save their lives and put them on the path to healthy growth and development.

In most cases, children with wasting can be treated with ready-to-use therapeutic food (RUTF), allowing them to recover in their own homes and communities rather than in a health facility. Treatment services should be resourced by governments and managed primarily by the national health system rather than humanitarian workers.

Guided by the Global Action Plan on Child Wasting, UNICEF supports governments in scaling up the early detection and treatment of children with wasting in health facilities and communities by:

Using evidence to inform early detection and treatment

UNICEF works with the *World Health Organization (WHO)* and other partners to develop global guidelines for the early detection and treatment of child wasting, and helps governments update and align their strategies with global policy. They also work with governments to integrate this care into their primary health-care plans and budgets.

Strengthening health worker capacities

UNICEF supports the training of facility and community-based health workers to improve the care of children with wasting, while working to integrate care into national pre-service curricula for primary health-care providers and community workers. They also empower communities and caregivers to use simple tools – such as arm circumference measurements – to identify and seek care for children with wasting.

Expanding early detection and treatment services

UNICEF helps governments scale up the treatment of children with wasting and integrate it within routine primary health-care services, focusing on the most vulnerable children and monitoring implementation through national health.

Integrating nutrition supplies within national health systems

UNICEF works to improve the quality of ready-to-use therapeutic food (RUTF)

and strengthen the delivery of life-saving nutrition supplies to the children who need them most. They help in improving government capacities to forecast and monitor RUTF and other nutrition supplies for children affected by wasting.

Making RUTF more affordable and sustainable

UNICEF helps countries diversify and improve the availability of RUTF, bringing it closer to children in need. They also support improvements in RUTF formulations to make them more acceptable to children and affordable and sustainable for governments.

31. Choose the appropriate title or heading for the passage.
- A. Types of Malnutrition
 - B. Nutrition and Care for Children with Wasting
 - C. Waste Management
 - D. Healthy Lifestyle
-
32. What are the main causes that develop wasting in children?
- (i) Maternal malnutrition
 - (ii) Good quality of food
 - (iii) Low birthweight
 - (iv) Healthy birthweight
 - (v) Poverty
 - (vi) Limited access to safe drinking water
- A. (i), (ii) and (iii) only
 - B. (ii), (iii), (iv) and (v) only
 - C. (i), (ii), (iii) and (v) only
 - D. (i), (iii), (v) and (vi) only
-
33. What is RUTF?
- A. Ready-to-use tomato food
 - B. Ready-to-use tangy food
 - C. Ready-to-use therapeutic food
 - D. Ready-to-use tasteless food

34. Match the following based on the passage.

Column I	Column II
a. Making RUTF more affordable and sustainable	(i) UNICEF supports the training of facility and community based health workers to improve the care of children with wasting.
b. Strengthening health worker capacities	(ii) UNICEF works to improve the quality of RUTF and strengthen the delivery of life saving nutrition supplies to the children who need them most.
c. Intergrating nutrition supplies within national health systems	(iii) UNICEF helps countries diversify and improve the availability of RUTF and making them more acceptable to children and affordable and sustainable for governments.

- A. a - (iii), b - (i), and c - (ii)
- B. a - (i), b - (ii), and c - (iii)
- C. a - (ii), b - (iii), and c - (i)
- D. a - (i), b - (iii), and c - (ii)

35. Select the word from the passage that means 'to help treat an illness'.

- A. Vulnerable
- B. Therapeutic
- C. Insecure
- D. Acceptable

FOR QUESTIONS 36 TO 40, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

Riordan fashions a modern tale of the Olympians that will keep you turning the pages with "The Lightning Thief". Percy Jackson is a 6th grader with a lot of problems. Diagnosed with ADHD and dyslexia, school isn't easy for him. His stepfather is barely civil to him. Then there's a horde of monsters who want to kill him. Things only get more complicated when he discovers he's a son of the god, Poseidon.

Percy is not invited back to his school, so his mother takes him down to the coast to spend some quality time with him. Unfortunately, their time together is ruined when monsters attack. Percy's mom hurries to get him to Camp Half-Blood where he'll be protected, but not before she disappears.

At the camp, Percy meets his old teacher, Chiron, and learns he's a demigod - a half blood, son of a mortal woman and the god, Poseidon. A part of him is thrilled to finally find a place where he belongs with friends, Luke, Annabeth, and Grover. A part of him is sad over the loss of his mother.

After visiting the oracle, Percy's given a quest. Zeus' lightning bolt has been stolen. Zeus holds his brothers, Poseidon and Hades responsible. Percy must discover who has stolen the bolt and why. His journey takes him across America with Annabeth and Grover. Percy along with his friends has successfully overcome the trials presented in his journey.

Riordan's writing is crisp and sharp, engaging the reader from the get-go. His creativity shines, giving the Greek gods a unique, modern spin that allows them to relate to young readers while fueling their curiosity about Greek mythology.

Riordan uses a good economy of words to paint vivid pictures of his settings. The plot never lingers, moving at a brisk pace while holding the reader's attention.

The main characters are interesting and complex, each having to face their own problems. Percy can channel a lot of power as Poseidon's son, but he must learn to tame his emotions so he can grow as a hero. Annabeth craves her father's love, but finds it difficult to fit into her father's world as Athena's daughter. Grover wants nothing more than to prove himself worthy to receive a seeker's license, but the path he must take challenges his courage and bravery.

What I enjoyed most was watching Percy grow as a character. He's got a good heart, but unless his traits are channelled in a positive way, he'll never discover his true potential, and that's a message one can relate to.

"The Lightning Thief" is well written, riveting, and full of action that will take young readers on the adventure of a lifetime.

36. The given passage is an example of _____ writing.
- A. biography
 - B. memoir
 - C. letter
 - D. review

37. Percy Jackson's life turned upside-down when he _____.
- A. was bullied in school
 - B. discovered that he was a son of the god, Poseidon
 - C. lost his mother
 - D. found out that Athena is his mother

38. What message can be inferred from the story?
- A. Everyone has potential inside them. They just need to find it.
 - B. Friends never help in the times of need.
 - C. One can get superpowers like Percy if they are focused towards their objective.
 - D. None of these

39. Choose the correct statement from the given options.

- A. Annabeth wants to prove herself worthy to receive a seeker's licence.
- B. Percy Jackson's mother is the goddess, Athena.
- C. Annabeth finds it difficult to fit into her father's world as Athena's daughter.
- D. Percy failed in his quest and is dead at the end of the story.

40. Select the word from the passage that means 'compelling'.

- A. Lightning
- B. Potential
- C. Discover
- D. Riveting

SPOKEN AND WRITTEN EXPRESSION

FOR QUESTIONS 41 TO 45, CHOOSE THE CORRECT OPTION TO COMPLETE EACH CONVERSATION.

41. Sunita : I _____ reach the examination venue on time because of heavy traffic.
- A. may
 - B. was
 - C. couldn't
 - D. should

42. Rajan : Can I schedule my presentation _____ evening?

- A. around
- B. into
- C. of
- D. upon

43. Vivian : My cousin _____ travels abroad on business trips.

- A. advancedly
- B. frequently
- C. injuriously
- D. metaphorically

44. Ramya : Please, place _____ books in the cupboard.
- them
 - that
 - these
 - this

45. Sunil : Don't leave the door open _____ you go out.
- when
 - whom
 - what
 - which

ACHIEVERS SECTION

FOR QUESTIONS 46 AND 47, CHOOSE THE CORRECT OPTION TO FILL IN THE BLANK.

46. The fish bit the little boy's finger when he tried _____ it.
- penning
 - skimming
 - petting
 - scribing
47. The conference led to some intellectually _____ conversations.
- suspense
 - carried
 - suspend
 - stimulating

48. CHOOSE THE CORRECT SYNONYM OF THE GIVEN WORD.

Convoluted

- Complicated

- Posturing
- Straight
- Discreet

49. CHOOSE THE CORRECT ANTONYM OF THE GIVEN WORD.

Condescending

- Acquiescing
- Descending
- Welcoming
- Condensing

50. CHOOSE THE CORRECT OPTION TO COMPLETE THE CONVERSATION.

Jerill : The whole issue _____ into a major controversy.

- snowfalls
- snowballed
- stonewalled
- stoned




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SCIENCE OLYMPIAD FOUNDATION

National Office: Plot 99, First Floor, Sector 44 Institutional area, Gurugram -122 003 (HR) India

Email: info@sofworld.org | Website: www.sofworld.org

Regd. Office: 406, Taj Apt., Ring Road, New Delhi-110 029

Note: Please address all communication to the National Office only.